

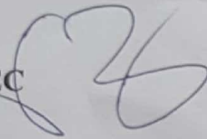
Date: 05.04.2023

Subject: Implementation Plan, Actions Taken/Compliance & Progress against AT Findings for AMM Program for the Year 2022-23 in response to AT Findings/Recommendations for AMM Program)

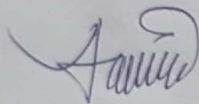
Program: Apparel Manufacturing and Merchandizing (AMM)	
<i>Recommendations:</i>	<i>Implementation Plan/Action Taken/Corrections/Justifications</i>
1. There is only one permanent faculty member available for the program, having a master's degree. There is no Ph.D. faculty member available for the program. Whereas most of the faculty members are visiting. It is recommended to follow the requirements of the HEC for the program which may be headed by a PhD qualified faculty member.	Right now, there are three (3) permanent PhD faculty members & 2 visiting's. Permanent: 1. Dr. HAFIZ UR REHMAN Professor Emeritus PhD, Textile Technology Manchester University from England 2. DR. VIJAY KUMAR Honorary Professor Ph.D. in Finance from University of Waikato, New Zealand 3. Dr. Asif Khan Visiting's: 1. Dr. Abdul Rauf Shaikh PhD. Industrial Manufacturing and Management, MUET, Jamshoro, Pakistan. 2. Dr. Maryam Asrar PhD Physics (Medical Physics, Medical technologies), Nottingham Trent University, UK
2. It is recommended to have CAD software available for the design courses.	<i>CAD software right now is available to help students and faculty members use the software tools efficiently, TIP will offer training and assistance. They may also benefit from workshops, tutorials, and other materials that will help them become more proficient users of CAD/CAM software.</i>
3. It is recommended to arrange faculty training related to teaching pedagogy, assessments, curriculum design, and other academic activities.	<i>TIP is very interested in setting up faculty development related to teaching pedagogy, assessments, curriculum design, and other academic activities. TIP thinks professional development and ongoing training for faculty members are crucial to ensure they stay up to date with the most</i>

	<p>recent educational practices and can effectively support student learning in many ways like, 1) different teaching strategies, instructional approaches, and methods that engage students and encourage active learning can be the emphasis of this training, 2) creating efficient tests that complement learning objectives, 3) focusing on curriculum creation and improvement to define learning objectives and link curriculum with program aims, 4) To involve students in the learning process, instructors can be taught in a range of active learning techniques such group projects, case studies, problem-solving exercises, simulations, and experiential learning, and 5) can include subjects like academic honesty, professional ethics, and avoiding plagiarism.</p>
<p>4. Course files are not completed. Samples of students' assignments and quiz/ midterm evaluations are not found in the file. It is also recommended to include a teacher evaluation report in the course files.</p>	<p>Complete "Course files" are now maintained as suggested by the AT members, the course files contain a comprehensive syllabus and course outline. Course files are indeed essential for effective documentation and organization of educational records. It is crucial to include samples of students' assignments, such as thesis's, projects, presentations, or any other relevant coursework, including copies of quizzes, midterms and types of questions and formats used.</p>

Director QEC



Dean



President

